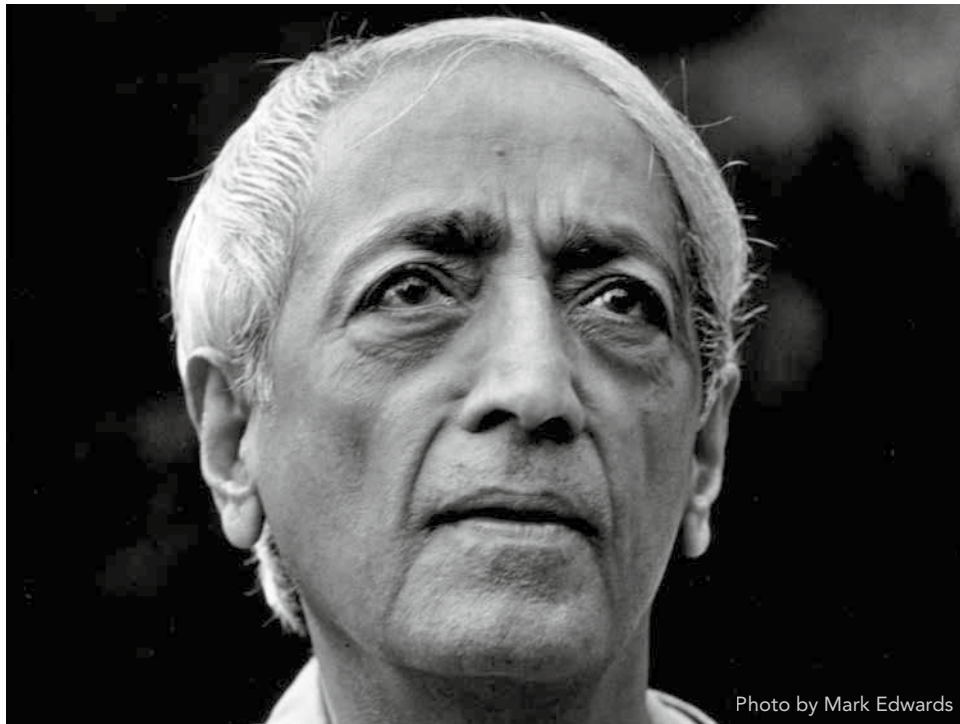


Quotes from J. Krishnamurti
Photos by Friedrich Grohe

Timeless Change 2016





The Intent of the Schools

It is becoming more and more important in a world that is destructive and degenerating that there should be a place, an oasis, where one can learn a way of living that is whole, sane and intelligent. Education in the modern world has been concerned with the cultivation, not of intelligence, but of intellect, of memory and its skills. In this process little occurs beyond passing information from the teacher to the taught, the leader to the follower, bringing about a superficial and mechanical way of life. In this there is little human relationship.

Surely a school is a place where one learns about the totality, the wholeness of life. Academic excellence is absolutely necessary, but a school includes much more than that. It is a place where both the teacher and the taught explore not only the outer world, the world of knowledge, but also their own thinking, their behavior. From this they begin to discover their own conditioning and how it distorts their thinking. This conditioning is the self to which such tremendous and

cruel importance is given. Freedom from conditioning and its misery begins with this awareness. It is only in such freedom that true learning can take place. In this school it is the responsibility of the teacher to sustain with the student a careful exploration into the implications of conditioning and thus end it.

A school is a place where one learns the importance of knowledge and its limitations. It is a place where one learns to observe the world not from any particular point of view or conclusion. One learns to look at the whole of man's endeavor, his search for beauty, his search for truth and for a way of living without conflict. Conflict is the very essence of violence. So far education has not been concerned with this, but in this school our intent is to understand actuality and its action without any preconceived ideals, theories or belief which bring about a contradictory attitude toward existence.

The school is concerned with freedom and order. Freedom is not the expression of one's own desire, choice or self-interest. That inevitably leads to disorder. Freedom of choice is not freedom, though it may appear so; nor is order, conformity or imitation. Order can only come with the insight that to choose is itself the denial of freedom.

In school one learns the importance of relationship which is not based on attachment and possession. It is here one can learn about the movement of thought, love and death, for all this is our life. From the ancient of times, man has sought something beyond the materialistic world, something immeasurable, something sacred. It is the intent of this school to inquire into this possibility.

This whole movement of inquiry into knowledge, into oneself, into the possibility of something beyond knowledge, brings about naturally a psychological revolution, and from this comes inevitably a totally different order in human relationship, which is society. The intelligent understanding of all this can bring about a profound change in the consciousness of mankind.

J. Krishnamurti

Further quotations and recordings are available at jkrishnamurti.org, as is information on Foundations, Schools and Study Centres in India, England and California.

Foundations

"The Foundations will see to it that these teachings are kept whole, are not distorted, are not made corrupt. They will not give rise to any sectarian spirit in their activities... nor create any kind of place of worship around the teachings or the person."

For over 60 years Krishnamurti travelled the world speaking to interested audiences. Established as charitable trusts, the Foundations in England, India, Spain and the United States exist to preserve and make available accurate publications of those teachings.

More than 80 books are currently available as well as hundreds of audio and video titles. There is also an increasing amount of online content and subtitled DVD production. Over 30 languages are available.

Schools

"Education is not merely the acquisition of technical knowledge, but the understanding with sensitivity and intelligence of the whole problem of living... a school is a place where one learns about the totality, the wholeness of life."

Education was always one of Krishnamurti's chief concerns. He felt that if both the young and the old could be awakened to their conditioning of nationality, religion, prejudices, fears and desires, which inevitably leads to conflict, they might bring to their lives a totally different quality.

The Krishnamurti Schools are committed to educating young people to meet life as a whole. Academic excellence is absolutely necessary, but equal importance is given to an ongoing enquiry into the way we live our daily lives. Many of the difficulties in today's world are the out-

come of attitudes and beliefs that current education needs to examine. In the secure and friendly atmosphere of these schools, the students are encouraged to reflect on their own thoughts, feelings and actions and on those of others. This process is liberating, and with awareness and understanding of their behaviour they may discover much more of the immensity of life.

Retreat Study Centres

"It is essential sometimes to go to retreat, to stop everything that you have been doing, to stop your beliefs and experiences completely, and look at them anew, not keep on repeating like machines whether you believe or do not believe. You would then let fresh air into your minds."

The Krishnamurti Centres are intended for the study of the teachings of J. Krishnamurti. They are for people who would like to be in an environment of quietness and great natural beauty where they can give full attention to these teachings and their implications in their own lives. It is hoped and intended that people will use the Centres, the teachings of Krishnamurti and the atmosphere of quiet enquiry to deepen their understanding.

There is an extensive range of Krishnamurti books, DVDs, MP3 files and other recordings available in these Centres.

Contact

For contact information, please see the address details on the back cover or visit:

jkrishnamurti.org

Abbreviations

E&W: England & Wales
UK: United Kingdom

NI: Northern Ireland
US: United States

S: Scotland



In Rougemont, Switzerland

The unknown is not the future, but the present. The future is but the past pushing its way through the uncertain present.

Commentaries on Living: First Series | 'Knowledge'

JANUARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 New Year's Day	2 ☾
3	4 Holiday (S)	5	6	7	8	9
10 ●	11	12	13	14	15	16 ☾
17	18 Martin Luther King, Jr. Day (US)	19	20	21	22	23
24 ○	25	26	27	28	29	30
31						

December 2015

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					



On Bates Beach, California, USA

Rishi Valley | 3rd Public Talk, 11 November 1967

FEBRUARY

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

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Valentine's Day

President's Day (US)

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22



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January 2016

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 2016

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



Crocus at Brockwood Park, England

Ecstasy is not personal; ecstasy is not yours or mine, just as love is not yours or mine.

Flight of the Eagle, Ch. 8

MARCH

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 	2	3	4	5
6	7	8	9 	10	11	12
Mothering Sunday (UK)						
13	14	15 	16	17	18	19
Daylight Saving Time begins (US)				St. Patrick's Day (NI)		
20	21	22	23 	24	25	26
					Good Friday (UK, US)	
27	28	29	30	31 		
British Summer Time begins	Easter Monday (E&W,NI)					

February 2016							April 2016						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6						1	2
7	8	9	10	11	12	13	3	4	5	6	7	8	9
14	15	16	17	18	19	20	10	11	12	13	14	15	16
21	22	23	24	25	26	27	17	18	19	20	21	22	23
28	29						24	25	26	27	28	29	30



The pepper tree at Pine Cottage, Ojai, California, USA

It is words that divide the fruit, the flower, the plant and the root. In this separation, action does not bring about goodness: virtue is the total perception.

The Only Revolution, India – II

APRIL

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7 ●	8	9
10	11	12	13	14 ◐	15	16
17	18	19	20	21	22 ○ Earth Day	23
24	25	26	27	28	29	30 ◐

March 2016							MAY 2016						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5	1	2	3	4	5	6	7
6	7	8	9	10	11	12	8	9	10	11	12	13	14
13	14	15	16	17	18	19	15	16	17	18	19	20	21
20	21	22	23	24	25	26	22	23	24	25	26	27	28
27	28	29	30	31			29	30	31				



The Grove, Brockwood Park, England

How extraordinarily important it is that there should be at least some who do not belong to any particular group or race or to any specialized religion or society.

Ojai | 5th Public Talk, 11 June 1944

MAY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Early May Bank Holiday (UK)	3	4	5	6 ●	7
8 Mother's Day (US)	9	10	11	12	13 ●	14
15	16	17	18	19	20	21 ○
22	23	24	25	26	27	28
29 ●	30 Spring Bank Holiday (UK) Memorial Day (US)	31				

April 2016							June 2016						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2				1	2	3	4
3	4	5	6	7	8	9	5	6	7	8	9	10	11
10	11	12	13	14	15	16	12	13	14	15	16	17	18
17	18	19	20	21	22	23	19	20	21	22	23	24	25
24	25	26	27	28	29	30	26	27	28	29	30		



The Simmenfälle in Lenk, Switzerland

MAY 2016							July 2016						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7						1	2
8	9	10	11	12	13	14	3	4	5	6	7	8	9
15	16	17	18	19	20	21	10	11	12	13	14	15	16
22	23	24	25	26	27	28	17	18	19	20	21	22	23
29	30	31					24	25	26	27	28	29	30
							31						



At Chalet Solitude, Rougemont, Switzerland

Learning means a constant observation, listening, moving, never taking a stand, never taking a position, never going back to memory and letting memory act. That is a great art.

Last Talks at Saanen, pg. 147

JULY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4 ● Independence Day (US)	5	6	7	8	9
10	11	12 ● Battle of the Boyne (NI)	13	14	15	16
17	18	19 ○	20	21	22	23
24	25	26 ●	27	28	29	30
31						

June 2016

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

August 2016

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



Lauenensee, near Gstaad, Switzerland

The First and Last Freedom, Ch. 26

AUGUST

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

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Holiday (S)

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Summer Bank Holiday
(E&W,NI)

July 2016

September 2016

S	M	T	W	T	F	S		S	M	T	W	T	F	S	
					1	2							1	2	3
3	4	5	6	7	8	9		4	5	6	7	8	9	10	
10	11	12	13	14	15	16		11	12	13	14	15	16	17	
17	18	19	20	21	22	23		18	19	20	21	22	23	24	
24	25	26	27	28	29	30		25	26	27	28	29	30		
31															



Rougemont, Switzerland

Understanding comes in the space between two words, in that interval before the word shapes thought.
 Understanding is neither for the quick-witted nor for the slow, but for those who are aware of this
 measureless space.

Commentaries on Living: First Series | 'Integration'

SEPTEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 ●	2	3
4	5 <small>Labor Day (US)</small>	6	7	8	9 ○	10
11	12	13	14	15	16 ○	17
18	19	20	21	22	23 ●	24
25	26	27	28	29	30	

August 2016							October 2016						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6							1
7	8	9	10	11	12	13	2	3	4	5	6	7	8
14	15	16	17	18	19	20	9	10	11	12	13	14	15
21	22	23	24	25	26	27	16	17	18	19	20	21	22
28	29	30	31				23	24	25	26	27	28	29
							30	31					



Near Riffelalp, above Zermatt, Switzerland

When the song is real there is neither you nor I, but only the silence of the eternal. The song is not the sound but the silence.

Commentaries on Living: Second Series, pg. 41

OCTOBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1 ●
2	3	4	5	6	7	8
9 ●	10 Columbus Day (US)	11	12	13	14	15
16 ○	17	18	19	20	21	22 ●
23	24	25	26	27	28	29
30 ● British Summer Time ends	31					

September 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

November 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



At Chalet Solitude, Rougemont, Switzerland

Collected Works, Vol. XIII, 1962, pg. 212

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6 Daylight Saving Time ends (US)	7 ☾	8	9	10	11 Veterans Day (US)	12
13	14 ○	15	16	17	18	19
20	21 ☾	22	23	24 Thanksgiving Day (US)	25	26
27	28	29 ●	30 St. Andrew's Day (S)			

October 2016							December 2016						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1					1	2	3
2	3	4	5	6	7	8	4	5	6	7	8	9	10
9	10	11	12	13	14	15	11	12	13	14	15	16	17
16	17	18	19	20	21	22	18	19	20	21	22	23	24
23	24	25	26	27	28	29	25	26	27	28	29	30	31
30	31												



Gifferspitz, from Rougemont, Switzerland

There is no fear of the unknown, only in the changing of the known, in the ending of the known.

Krishnamurti's Notebook, 30 November 1961, Madras

DECEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7 	8	9	10
11	12	13	14 	15	16	17
18	19	20	21 	22	23	24
25	26	27	28	29 	30	31
Christmas Day	Boxing Day (UK)	Bank Holiday (UK)				New Year's Eve

November 2016							January 2017						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5	1	2	3	4	5	6	7
6	7	8	9	10	11	12	8	9	10	11	12	13	14
13	14	15	16	17	18	19	15	16	17	18	19	20	21
20	21	22	23	24	25	26	22	23	24	25	26	27	28
27	28	29	30				29	30	31				



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